**448 PARENTS BILL OF RIGHTS**

Parents, Guardians, and Foster Caregivers shall be included in this Bill of Rights and as such may work with the school Director at any time to obtain information for it’s clear understanding.

On January 8, 2025 Governor Mike DeWine signed HB 8 into law, which requires boards to adopt a policy establishing a “Parents Bill of Rights”.

The Focus Schools now require that all sexuality content be age and

developmentally appropriate, and parents are allowed to review material and exclude their child from such instructional content if they wish.

Staff Members are prohibited from encouraging a student to withhold

information concerning the student’s mental, emotional or physical health or wellbeing, or withhold a change in related services from a parent.

All Focus schools are now required to obtain parent authorization before providing any health care to a student, providing options to parents to withhold the consent or decline any service.

Exceptions would include emergency situations, first aid, unanticipated minor health care services or services provided pursuant to the student’s IEP or 504 Plan. Parents also must be “promptly” notified of any substantive changes in the student’s services (eg., counseling, monitoring mental health) to further support parent/guardian/foster caregiver involvement in all school programing activities.

Focus schools will make every effort to inform parents of any changes regarding minor students.

The Board recognizes that parents have a fundamental right to make decisions regarding upbringing and control of their children, outside and inside of the school system. In line with this right, the Board enacts the following rules to notify parents of substantial changes in their child’s well-being and to allow parents the ability to opt their children in or out of certain instruction

The Board is committed to ensuring that all of its students, including transgender and gender diverse students, are provided a safe, supportive, and equitable educational environment that is free from discrimination and harassment based on a student’s actual or perceived sex, gender, gender identity, gender expression, and nonconformity to gender stereotypes. The policy should be interpreted consistently to promote an inclusive and equitable environment that respects all students and maintains the privacy of all students.

1. Any instruction that includes sexuality content, defined as “any oral or written instruction, presentation, image, or description of sexual concepts or gender

ideology provided in a classroom setting”, must be made available for parental review prior to instruction happening.

* 1. Content will be made available for parents to review via notification on Bright Arrow (parental notification system/app) or e-mail no later than three (3) school days prior to scheduled instruction or via mail to parent’s home sent no later than ten (10) days prior to scheduled instruction.
		1. Upon parental review of the materials, parents should request that their child be provided alternative instruction no later than one (1) day prior to scheduled instruction. This request can be made through email to the school Director.
	2. Sexuality content does not include instruction or presentations in sexually

transmitted infection education, child sexual abuse prevention, sexual violence prevention education, or education emphasizing abstinence

* 1. Sexuality content does not include incidental references to sexual concepts or gender ideology occurring outside of formal instruction or presentations on such topics, including references made during class participation and in schoolwork
		1. This includes any references to family systems or personal identities that may be discussed in the classroom with peers and instructors or in any work assignments.
	2. Should a parent request that their child not take part in instruction that

includes sexuality content, this student must be excused for this instruction and provided an alternative assignment.

* + 1. This alternative assignment may be an independent reading or writing assignment or worksheet activity that may take place in the classroom at the

same time as the sexuality content instruction, or the student may be excused to an independent study hall if one is available at the time of instruction.

* + 1. Should the parent feel that an alternative assignment in the classroom is not sufficient and a study hall option is not available, the student may be excused to complete an assignment in the principal’s office during said instruction.
1. At the beginning of each school year, parents are to be notified of any and all health care services that are available to the student, including physical, mental, and behavioral healthcare services. This includes any services provided by outside entities.
	1. Services offered will be made available for parental review via notification on e- mail no later than four (4) weeks prior to the first day of school.
		1. Notification should include which services are required by law to be offered and if other options for a student exist.
		2. Upon parental review of the services offered, parents should provide written consent to or refusal of each offered service no later than one (1) week prior to the first day of school. This request can be made in writing sent to the school.
		3. Parental consent is not required in emergency, first-aid, or other unanticipated minor health care situations, or for services related to a student’s IEP.
2. Parents are to be notified of any substantial changes in their 1) child’s services,

2) monitoring related to mental, emotional, or physical health or well-being, or 3) ability for the school to provide a safe and supportive learning environment.

1. “Monitoring” means observation of regular activity which is documented in accordance with school direction, such as therapy notes, IEP progress notes,

academic performance records, disciplinary records, etc.

1. Should issues or concerns arise with the student that would create substantial changes in what is monitored for the student or how the monitoring occurs, or would alter services that are currently consented to, these concerns must be relayed to the parent within two (2) days via email, or letter.
2. All parents have the right and ability to relay concerns regarding anything listed in this policy
	1. Parents can submit in writing, either via email, or letter sent to school, any complaints regarding situations related to this policy. This complaint may be sent to the school principal
		1. Within thirty (30) days of receipt, the principal will resolve the concerns relayed by the parent.
	2. Should the parent disagree with the resolution, they can submit an appeal to the district’s Executive Director via email or letter.
		1. Within thirty (30) days of receipt, the Executive Director or a representative of the superintendent, will hold a hearing on the decision.
		2. The superintendent may either affirm or deny the principal’s decision.
		3. If the superintendent does not affirm the original decision, the superintendent shall determine a resolution to the parent’s concern.
	3. Should the parent disagree with the superintendent’s decision, they can submit an appeal to the Board of Education via email or letter.
		1. Within thirty (30) days of receipt, the Board of Education will review the superintendent’s decision and, if necessary, will hold a hearing on the decision within an additional thirty (30) days.

The Superintendent is responsible for informing the public, including parents, students and community members, on the content and implementation of this policy. In order to inform the public, the Superintendent shall post the policy on the District’s website.